| SECTION 6: Overall Assessment  |
|--|
| Which aspect of your stay was most enjoyed? The arturity well                        |
| Ven Turismut positivity of Staff   |
| Which aspect of your stay was least enjoyed? B. way es                               |
| Slover Jenie at real tires   |
| How do you rate the overall product on a value for money basis? Conparable to        |
| Will you be considering a further visit with Manor Adventure? Les dependins on       |
| price variation  |
| Have you any further general comments which you feel would be useful to us?          |
| the turner of instruction in last  |
| gear has meant torse decrease in   |
| Where did you hear of Manor Adventure? Previous Visit                                |
| What were the reasons for choosing Manor Adventure? Covered Location,                |
| good Iervie in booking of experience when  |
| Which centre did you visit last year? No folk Lalles                                 |
| What other visits does your school organise? PGL, Lindon residentia                  |
|  |
|  |
| SECTION 7:   |
| Do you know of any other schools or colleagues who may be interested in visiting any |
| of our centres in England, Scotland, Wales and France?                               |
|  |
| Name:  |
| Address:   |
|  |
|  |
|  |

## manor adventure

Head office: Culmington Manor, Craven Arms, Shropshire SY7 9BY Telephone: 01584 861333 Website: www.manoradventure.com

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## COURSE REPORT FORM

for

Culmington Manor, Shropshire
Lockerbie Manor, Scotland
Abernant Lake Hotel, Wales
Willersley Castle, Peak District
Norfolk Lakes, Norwich

Your views are very important to us. We would greatly appreciate five minutes of your time to complete and return this form to reception prior to your departure.

We hope you have enjoyed your visit with us

## Have you considered our French Centres







Le Château de Warsy

important to us and will be assessed by our management team. SCHOOL: ... PARTY LEADER: ... DATES: 19 NAME OF ACCOMMODATION: Please score on the following basis if not making any comment 1 - Excellent 2 – Very Good 3 – Good 4 – Acceptable **SECTION 1: Pre-Arrival** How could we improve our website, www.manoradventure.com? If you had a visit from one of our School Journey Advisors: Did he provide a fair description of our centre and product? How professional was the Presentation Evening? How did you rate our pre-visit administration? Customer Services (Bookings, payments, support)? Operations (Rooming, outdoor pursuit programmes, support)? ..... Preview visit to the centre? **SECTION 2: Arrivals** General Welcome: .... .Fire Drill: ....... Room Allocation: ..... ..... Introductory Talk: ..... **SECTION 3: Centre Facilities** Teacher Accommodation: .. Washing & Toilet Facilities: ..... Cleanliness / Hygiene: ......2 The Grounds: ..... Were there any accommodation problems? ...\$ Standard of cleanliness / tidiness? (teacher & pupil) Standard of Furnishing? .....

We constantly strive to improve our high standards. Your comments are very

| SECTION 4: Catering / Meals  Were the meals of an adequate standard?  August adults       |
|---|
| Was there enough to eat?  |
| Was the food served promptly? No - Ene delay this time                                    |
| Were all dietary requirements catered for?  |
| How do you rate the packed lunches?   |
| Any other comments?   |
|   |
| SECTION 5: Centre Staff & Outdoor Pursuits  |
| Did the Head of Centre / Chief Instructor make themselves known to you during your visit? |
| How do you rate the Centre Staff / Instructors?  Helpful: Professional:                   |
| Were the Instructors motivating / clear / enthusiastic?                                   |
| How do you rate the outdoor pursuits?   |
| How do you rate the outdoor pursuit equipment?  |
| What were your pupil's favourite outdoor pursuits? 65 UP blank Course                     |
| Are there any new outdoor pursuits you would like Manor Adventure to offer?               |
| Do you have any suggestions on how we could improve our product or outdoor pursuits?      |
|   |